

## Comprehension Test Example

### Comprehension

[Help](#)

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Read the following extract, published on the DfES Standards site in 1998 and answer the questions that appear on the right of the screen.

1. Those involved in education for sustainable development and Citizenship education share many of the same aims and hopes for the future. The Government's Sustainable Development Education Panel offered the following definition:

"Education for sustainable development enables people to develop the knowledge, values and skills to participate in decisions about the way we do things individually and collectively, both locally and globally, that will improve the quality of life now without damaging the planet for the future."

The Advisory Panel also identified a number of concepts that were considered central to sustainable development education:

- Citizenship and stewardship;
- the needs and rights of future generations;
- quality of life, equality and justice.

2. The Lord Chancellor recently stated: "A healthy society is made up of people who care about the future."

#### Task A

**Read** the statements below and based on the evidence provided by the passage on the left of the screen, decide which refer to:

Social and moral responsibility (**SMR**) or  
Community involvement (**CI**) or  
Political literacy (**PL**).

**Click** on the button of your choice and **drag** it to the appropriate box.

SMR

CI

PL

Work with other members of the school community to develop and implement a 'green policy' for the school.

Attempt to recycle as much unwanted material as possible.

Understand the reasons why there are differences in the extent to which people's basic needs are met.